



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE ,PALAKONDA
Name of the head of the Institution		Dr.P.Krishna Rao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08941260270
Mobile no.		9440258086
Registered Email		palakonda.jkc2@gmail.com
Alternate Email		krishnaraopappala99@gmail.com
Address		Behind sub jail , Palakonda
City/Town		Palakonda
State/UT		Andhra Pradesh
Pincode		532440
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.B.Prabhakara Rao
Phone no/Alternate Phone no.	08941260270
Mobile no.	8074757986
Registered Email	Palakonda.jkc2@gmail.com
Alternate Email	bprabhakararao25@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gdcplkd.ac.in">http://www.gdcplkd.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gdcplkd.ac.in">http://www.gdcplkd.ac.in</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	0.63	2006	21-May-2006	21-May-2011
2	B	2.17	2016	26-Aug-2016	26-Aug-2021

<b>6. Date of Establishment of IQAC</b>	08-Jun-2006
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
five meetings conducted during the Academic year	08-Aug-2018 1	16
five meetings conducted	02-Sep-2018	16

during the Academic year	1	
five meetings conducted during the Academic year	01-Oct-2018 1	16
five meetings conducted during the Academic year	11-Dec-2018 1	16
five meetings conducted during the Academic year	01-Feb-2019 1	16
Annual Quality assurance report Submitted to NAAC	09-Oct-2018 1	8
Data submitted for NIRF Ranking	12-Mar-2018 1	6
Academic audit by CCE representatives	24-Feb-2019 2	16
Feedback collected and analysed from parents	06-Feb-2019 1	16

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Blood donation Camp 2. Career planning programme 3. Enhance the Final Examinations Results 4. Awareness programmes 5. Development of Digital (ITC based) education

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To encourage and guide the Faculty members for submitting proposals to the funding agencies to conduct seminars and workshops	Some faculty members have sent the proposals to the funding agencies under the DRC scheme
To encourage Technological upgradation	WI-FI access in the college campus ,virtual class and biometric attendance of the students and staff
To move towards the objectives of "Education to the needs of society " through social and community services	Training programmes on communication skills and personality development are conducted by JKC and also social community service programmes conducted by NSS
To organise more student management programmes	All significant days are celebrated under the student management
To encourage Staff and Students to register for MOOCS on SWAYAM platform and L.M.S	18 Staff members and 75 Students are registered and joined on related SWAYAM platform courses and L.M.S

[View Uploaded File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Staff Council	25-Feb-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

25-Jan-2019

**17. Does the Institution have Management**

No

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A strategic plan formalizes the college mission, vision, values, goals, and objectives to improve the enhance quality of teaching and evaluation process. The college students benefit from this approach that helps them achieve goals to improve student outcomes as well as become a more efficient and effective organization. The plan is also contain details of how the college is responding to national changes in the curriculum and assessment in order to raise student achievement. Implement new learning methods and communication and soft skills. In this contest we planning to improve ITC based education, Assignments, Mock tests, Field trips, Hands on practises, study projects, encourage paper presentations in seminars and symposia, Research activities, Group dissections, Virtual laboratories developments, Clean and green programmes and other co curricular activities. Develop interdisciplinary best practices, establish a data-informed approach to student success and professional development and support. Develop strategies for increasing the percentage of results. Guide the evolving role of faculty as mentors, content creators and learning quality. Provide innovative academic experiences. To provide advanced knowledge by introducing restructured courses. Intended to enhance overall enrollment of students in higher education by offering conventional, contemporary and innovative restructured courses to rural, downtrodden students to empower them towards sustained academic development and to capture employment. To make students globally effective competent, self integrated citizens and to develop entrepreneurial abilities and make them accessible to higher education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA.(History , Economics Politics )	08/06/2015
BCom	General	08/06/2015
BSc	Maths, Physics , Chemistry	08/06/2015

BSc	Botany, Zoology, Chemistry	08/06/2015
-----	-------------------------------	------------

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
<a href="#">View Uploaded File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>We have taken the feedback from the Parents, Alumni and students. As per the points mentioned in the designed feedback forms of CCE, we have collected feedback from the above said stakeholders. After collecting their feedback, we have gone through them thoroughly and analysed in detail. After careful analysis of their feedback forms, we have imparted the suggestions of the parents, Alumni and students so as to enable to improve. Feedback that has been collected from the students has helped us to know our pitfalls in our approach. It has helped us not only in enriching teaching learning process but also strengthening the relationship among the staff, parents, alumni and students. The five point rating scale use to analyse the standards of the teacher. Descriptive statistics and content analysis were used to analyse the data.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA.(H. E. P)	60	100	36
BCom	General	60	100	36

BSc	MPC	50	110	56
BSc	CBZ	50	80	18
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	462	0	17	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	3	2	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 40 students and they will counsel the respective students once in a week, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. During the last semester of study students are advised for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions Bridging the gap between the teachers and students. The scheme is adapted for the value additions to the students like Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. Enhancement of knowledge base for both teachers and students alike, due to effective two way communication. Awareness and support to students for PG, Compitative exams examinations. Motivation for higher studies and entrepreneurship. Advice and support for improvement in academic performance. Ongoing process: Regular meetings are held between mentor and mentee. Students are allowed to approach the mentor for both academic personal problems. Personalized professional /career advice is given to the mentee. Goal The objectives of the practice followed by the Institute are : To monitor the students regularity discipline To enable the parents to know about the performance regularity of their wards. Improvement of teacher student relationship Counselling students for solving their problems and provide confidence to improve their quality of life. Guiding students to choose right career path for job and studies, Entrepreneurship, etc. The Context The following are the issues which motivated the college to implement the mentoring system. Inculcating discipline, punctuality and motivation among the students is the main objective in career building of a student. The college has adopted a well established system, Counseling and Mentoring Record to monitoring mentoring the students' activity. The scheme aims at addressing conflicts in attitudes, habits, and knowledge of the students towards learning practices. The Practice The teacher takes students attendance in every class during the first five minutes and after the class enters the list of absentees in the Academic Activity Register (AAR) and absentees information will be posted to head of the department as well as to the parents every day. If a student is absent for more than ten days continuously then Incharges calls the parents of a student, enquires the reason and advises them to take care of their ward. Even after informing student's parents, Incharges forwards the details of a student to the Principal for further action. Every section has two mentors and each mentor will get 30 students and they maintain CMR. The Mentors prepare the monthly attendance of every student for each section and send the information to the parents of defaulters through proper channel. The Mentors meet the students associated with them once in a every week. A separate mentoring and counselling hour is maintained .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
462	17	1:27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	17	5	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
<a href="#">View Uploaded File</a> <a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCCBZ	6	09/03/2019	16/04/2019
BSc	BSCMPC	6	09/03/2019	16/04/2019
BCom	BCOM(GEN)	6	09/03/2019	16/04/2019
BA	BAHEP	6	09/03/2019	16/04/2019
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

EVALUATION Evaluation is a continuous process in the College. Evaluation is done throughout the semester through Surprise Tests, Quizzes, Assignments, Project Works, Practical Examinations, Seminars etc. The College Management encourages faculty to look for innovative ways of evaluating the standards and performance of the students. Students performance is evaluated not just on the basis of written tests but also on certain other aspects like the student reports on study tours and field trips undertaken, the points put forward in a group discussion, understanding ability shown in role play, preparation of charts, presentations in seminars etc. Open Book Tests are also conducted to bring the creative, logical thinking abilities of the students. Role play is one exercise which makes the students to analyse the situation and decide the things basing on their understanding. Making the students undergo this exercise helps in inculcating decision making skills in the students. Conduct of internal examinations help the students to revise and prepare for the main examination. Once the internal examination papers are evaluated, they are shown to the students to know where they are lagging and to work on their shortcomings. The faculty suggests the approach the students need to adopt to improve their score in the main examinations. Sometimes Peer Evaluation is employed to empower and enable the students to identify the strengths and



weaknesses of one another and thus help each other in reducing their shortcomings. If the students are not satisfied with the score in the main examination, they are allowed to go for reevaluation. Continuous internal evaluation followed as per Dr. B. R. Ambedkar University, Etcherla, Srikakulam Dt. (Mid term examinations, Assignments works, student study Projects , Student seminars, Practical examinations, slip tests,etc.,)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**ACADEMIC CALENDAR** Our College is affiliated to Dr. B.R. Ambedkar University. Dr.B.R.Ambedkar University prepares an academic calendar and circulates it to all Affiliated Colleges every year.Basing on it, the College prepares its own academic calendar which will have dates relating to start of semester, end of semester, practical exam dates, internal examination dates, project submission dates etc. The academic calendar will also provide details of co-curricular and extra-curricular activities to be taken up in that particular academic year. Faculty of the College prepare their semester plans for their course basing on it. The semester plan of the faculty has details of division of work, month-wise for each particular semester. Academic plan of the faculty details the dates for various internal assessment activities that need to be taken up in that particular semester .Academic plan is shared with the students so that the students get an idea of the pace of course, internal assessment dates, Project submission dates, practical exam dates and the dates allotted for co-curricular and extra-curricular activities. Internal assessment examinations, practical examinations are conducted in the College as per the schedule determined in the academic calendar of Dr. B.R. Ambedkar University. Internal assessment marks are submitted to the university in prescribed format before the beginning of semester examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcplkd.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc (CBZ)	BSc	CBZ	16	13	81
B.Sc (MPC)	BSc	MPC	44	32	72.2
B.COM (General)	BCom	General	33	26	78
BA.(H. E. P)	BA	H. E. P	34	27	79.4

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1fnx7yTRC5FlgTc-c875j1HX8EveqNfsN/view?usp=drivesdk>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
<a href="#">View Uploaded File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
<a href="#">View Uploaded File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	4.5
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
<a href="#">View Uploaded File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	0	0
<a href="#">View Uploaded File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nava Nirmana Deeksha	Govt.of AP	17	90
Vanam Manam programme	Govt.of AP	16	105
Awareness Programme on Swatch Bharat	N S S UNITS I , II and All departments	16	80
Spell bee	Department of English	2	26
AIDS Rally	Govt Degree College	15	164
Anti-Ragging awareness programme	Govt Degree College, NSS-Unit	12	153
Blood -Donation camp	NSS-1 llandStaff, GDC, PALAKONDA.	13	65
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS UNIT 1 2	International Yoga Day	14	185
	NSS UNIT 1 2	Swachh Bharath	8	123
	NSS UNIT 1 2	Cleaning Activity	2	42
	NSS UNIT 1 2	Orientation Classes	2	126
	NSS UNIT 1 2	Fit India	16	272
	NSS UNIT 1 2	N. S. S Day	8	145
	NSS UNIT 1 2	Gandhiji's 150th Birth Day	17	132
	NSS UNIT 1 2	Tree plantation	6	44
	NSS UNIT 1 2	Blood donation Camp	12	54

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

[View File](#) [View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nil	Nil	Nil	Nil	Nil

[View File](#) [View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6498	0	0	0	6498	0
Reference Books	1950	0	0	0	1950	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	1	0	0	0	0	0	0	0

Added	0	0	0	0	0	0	0	0	0
Total	8	1	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Well defined procedures are followed in the maintenance of physical and laboratory infrastructures.

<http://gdcpkld.com/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
JKC TRAINING	21/01/2019	127	Young India, PVT-Limited
<a href="#">View File</a> <a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
------	--------------------	---------------------	---------------------	------------------------	---------------------------

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	JKC TRAINING	85	68	53	25
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Young India PVT-Limited	127	25	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BSc	Chemistry	Andhra University	MSc
2019	2	BSc	Physics	Dr. B. R. Ambedkar University	MSc
2019	2	BSc	Physics	Andhra University	MSc
2019	4	BSc	Chemistry	Dr. B. R. Ambedkar University	MSc
2019	1	BSc	Mathematics	Dr. B. R. Ambedkar University	MSc
2019	1	BSc	Mathematics	Andhra University	MSc
2019	2	BCom	Commerce	Andhra University	MCom
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi	Institutional	65
Valley Ball	Institutional	34
Cricket	Institutional	66
Kho-kho	Institutional	44
Singing and dancing programmes	Institutional	36
Quiz, Elocution, essay writing Drawing competitions	Institutional	86
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of students in the Institution: This college have a broad educational mission: to develop the whole student. On college campuses, extracurricular involvement is a key tool in this personal development. For the majority of college students, involvement in extracurricular activities plays an integral role in the collegiate experience. Students become involved in extracurricular activities not only for entertainment, social, and enjoyment purposes, but most important, to gain and improve skills. Academic major and professional organizations assist their members in acquiring experience in their chosen occupational field and in aiding in the job search. Students convene to discuss pertinent issues related to their field of interest and to learn job related skills in an effort to be fully prepared for future success. One of the most widespread types of extracurricular experience available on college campuses is student government. Students involved in governance organizations, such as student government and residence hall government, are typically elected by their peers to function as the official voice of students to university administration. These government participants often serve on campuswide committees in an effort to represent the ideas and concerns of their fellow students. Student government functions include allocating funds to other organizations, planning programs related to student interests, providing forums for student issue discussion, and helping to build and sustain a successful campus community. Additional examples of campus governance organizations include honor councils, which seek to enforce a universitys honour code, and judiciary boards, where students hear disciplinary cases and render verdicts. Student athletes may try out for intercollegiate sports teams such as



volleyball, basketball, or lacrosse. Being a varsity athlete requires a great commitment of time and energy for practicing, conditioning, and competing. Volunteer and service-related activities exist to help improve the local and worldwide community, an important goal of extracurricular activities. In the Alternative Spring Break program, students engage in community service projects, such as rebuilding homes, planting trees, or tutoring students during their college spring break. Multicultural activities focus on increasing awareness and understanding of various cultures and ethnic and racial backgrounds. Many schools sponsor festivals, concerts, lectures, and discussions that promote multicultural awareness on campus in which students may participate. In addition to the specific extracurricular activities previously mentioned, other activities exist on many college campuses. Honorary organizations recognize student scholars, often in a certain academic

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI The involvement of alumni in supporting and providing contributions voluntarily to our college is important for maintaining and expanding a college's development. By establishing channels that can facilitate closer ties between the alumni, students and college, it can provide crucial benefits in enriching the student's experience while being at the college. Every alumni has experienced being a student to becoming a unique and different graduate, hence there is potential for all alumni to contribute to the college in different ways and scale. Role model and inspiration Alumni is an effective role model and can be easily accepted by students. With the return of the alumni to support the college, they bring with them credibility and justification as part of a successful college, having breathed the same air and encountering similar challenges faced by the students. Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or in career management can be more easily accepted as guidance and inspiration by students. Through this way, alumni can assist in strengthening confidence, improve motivation and inculcate the right culture in line with what the college

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

0.2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision To be recognized as an exemplary leader committed to excellence in education, research and innovation that meets the needs of the global community. Mission To provide a scholarly and professional environment that enables faculty, students and staff to make lasting contributions to the advancement of knowledge To be dynamic, innovative and flexible in devising academic programmes, structures and mechanisms. To produce globally competent graduates having creative skills and ethical values To carry out cutting-edge

research and development for the benefit of society The college undertake to carry out develop professionally groomed manpower with sound knowledge and skill, respect for profession, social and national values and ethics. This commitment is translated into practice through: Ensuring topical and relevant curriculum Adept delivery mechanism Professional and intellectual fulfilment of faculty and staff Carrying our quality research in the frontiers of technology.

Involving all stake holders in growth and development of the University Continuous augmentation and renewal of infrastructure and facilities Creating congenial and conducive work environment. The staff of the college interacts with stakeholders through interaction with Students, Alumni, Parents, Industry, Employees, Media periodically and takes their feedback. The scope includes the following for all the programmes/services offered by the University. Curriculum design, Detailed syllabi of all courses, Logical sequence of courses including their prerequisites, Instructional Methodology, Evaluation Criteria Methodology. The Teachers Council is the statutory advisory body in the college administration. The Internal Quality Assurance Cell (IQAC) is a body which ensures the maintenance and assurance of quality in the management of the academic and other spheres of the college life. The Finance Committee of the college is entrusted with the task of allocating funds received from the government and the UGC. The Departments along with their respective Boards of Studies plans, implements and monitors all academic matters. The nonteaching staff members assist the administration in planning and implementing matters relating to accounts, examination and documentation

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Quality improvement strategies adopted by the institution Lecturers can accomplish amazing feats when the appropriate strategies are implemented to improve the behavior in the classroom. Gain an independent perspective about how well you perform compared to other companies. Drill down into performance gaps to identify areas for improvement. Develop a standardized set of processes and metrics. ...</p> <p>Monitor company performance and managechange. 1. Relationship between behavior and academic performance. ... 2. Offering rewards. ... 3. Focus on achievement. ... 4. Provide handson assignments. ... 5. Offer support and belief in the students</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented in partially
Administration	Implemented in partially

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OER, content development MOOCS and MOODLE	2	09/11/2018	14/11/2018	06
Refresher Course,	1	19/08/2019	01/09/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0000	00	00

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, AP	Yes	IQAC
Administrative	Yes	RJD of collegiate Education	Yes	Academic Audit committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Most Parent Teacher Association activities especially academic enrichment and extracurricular support. For these efforts, the Parent Teacher Association raises funds through carnivals, silent auctions, book fairs, membership drives, corporate sponsorship, grants from private foundations and other creative methods</p>
---

6.5.3 – Development programmes for support staff (at least three)

<p>Learning opportunities to help support staff meet their professional development goals and boost their career. Every staff member contributes something valuable to the overall success of MSU in our educational, research and outreach missions. Learn more about development, goal setting and annual evaluations for support staff</p>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Based on the recommendations of the NAAC peer team for the second cycle of Accreditation process in, the college has taken the initiatives for quality sustenance and quality enhancement in the last 5 years (Post NAAC accreditation period) which are highlighted through action taken by the college on specific recommendation by the NAAC peer team as well as through the seven criteria of NAAC.</p>
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Bridge Classes	18/06/2018	18/06/2018	05/07/2018	84

	Conducted to First year Students				
2018	Remedial Classes Conducted to 2nd 3rd year Students	03/09/2018	03/09/2018	14/09/2018	69
2018	Cluster-Elective sensitization programme	08/09/2018	08/09/2018	08/09/2018	113
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2019	08/03/2019	143	17
Awareness Programme on legal literacy	09/11/2018	09/11/2018	82	86
Awareness Programme on Anti-Ragging	20/08/2018	20/08/2018	85	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness program on energy conservation are initiative

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/07/2018	1	Science programme among community	Awareness on Environment and pollution	8

2019	1	1	23/01/2019	1	Science programme among community	Awareness on myth and conceptions.	10
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HVPE,E.S,Leadership Education etc.	15/06/2018	01/03/2019	143
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A roof top rain water is collected to minimize the withdrawal from ground water and is used for ground water recharge. There are many solar - powered products and technologies utilizing the sun energy. The unused land is designated for Educational activities and greenery. 01. Initiations for Eco-Friendly Campus 02 .Observing of VANAM-MANAM 03. Observing for vehicle day 04. Recycling of waste paper through paper mills in surroundings

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Plastic eradication Collection of Rice from Staff and students and distributed to NGOs 2. Pollution free campus on every Saturday is implemented by all staff members and students. 3. The practice is that of creating an efficient mentor-ward system. Each teacher is assigned 10-12 students. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. The teacher is equipped with all the necessary information about his/her wards on a file. The teacher involves local guardians and parents as well, whenever necessary.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link  
<http://gdcplkd.com/>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college stood 1 st position in University results from Dr BR Ambedkdkar University Srikakulam in November 2018 and march 2019.

Provide the weblink of the institution  
<http://gdcplkd.com/>

### 8.Future Plans of Actions for Next Academic Year

A strategic plan formalizes the college mission, vision, values, goals, and

objectives to improve the enhance quality of teaching and evaluation process. The college students benefit from this approach that helps them achieve goals to improve student outcomes as well as become a more efficient and effective organization. The plan is also contain details of how the college is responding to national changes in the curriculum and assessment in order to raise student achievement. Implement new learning methods and communication and soft skills. In this contest we planning to improve ITC based education, Assignments, Mock tests, Field trips, Hands on practices, study projects, encourage paper presentations in seminars and symposia, Research activities, Group discussions, Virtual laboratories developments, Clean and green programmes and other co-curricular activities. Develop interdisciplinary best practices, establish a data informed approach to student success and professional development and support. Develop strategies for increasing the percentage of results. Guide the evolving role of faculty as mentors, content creators and learning quality. Provide innovative academic experiences. To provide advanced knowledge by introducing restructured courses. Intended to enhance overall enrolment of students in higher education by offering conventional, contemporary and innovative restructured courses to rural, downtrodden students to empower them towards sustained academic development and to capture employment. To make students globally effective competent, self integrated citizens and to develop entrepreneurial abilities and make them accessible to higher education. Powered by