

**PEER TEAM REPORT
FOR ASSESSMENT AND REACCREDITATION**

**GOVERNMENT DEGREE COLLEGE, BEHIND COURT,
PALAKONDA, SRIKAKULAM – 532 440
ANDHRA PRADESH**

VISIT DATES - 26th – 27th AUGUST, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of University Grants Commission
P.O.Box No.1075, Nagarbhavi, Bangalore – 560 072, India.

PEER TEAM REPORT ON
Institutional Accreditation of Government Degree College, Behind Court, Palakonda,
Srikakulam – 532 440 Andhra Pradesh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government Degree College, Behind Court, Palakonda, Srikakulam – 532440, Andhra Pradesh.
1.2 Year of Establishment:	02 October 1983.
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (three: Arts, Science, Commerce)
• Departments/ Centres:	08 (Arts-03; Science-04; Commerce-01; Any other :
• Programmes/ Courses offered:	04 (UG- 04)
• Permanent Faculty Members:	05 (Male: 05 Female: 00)
• Temporary:	10 (Male:08 Female:02)
• Permanent Support Staff:	02 (Male: 02 Female: 00)
• Students	460
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • An affiliated, Government and multifaculty co-education college to promote quality education for rural local students towards empowerment and community services. • To promote higher education for the people of nearby villages and enhance social image.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	26-27 August 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Dr. J. Prabhash
Member Co-ordinator	Dr. (Ms) M.C. Gayatri
Member	Dr. Ramesh Mangal
NAAC Officer:	Dr. M.S. Shyamasundar

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Dr. M.S. Shyamasundar
27/8/16

Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:

Observations (Strengths and/or Weaknesses) on Key-Aspects
(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)

<p>2.1.1 Curricular Planning and Implementation:</p>	<ul style="list-style-type: none"> • Curriculum periodically reviewed and updated by Dr. B.R. Ambedkar University, Srikakulam and implemented successfully by the college. ✓ • Three faculty members serve as Chairman and one as member in the board of studies of the university. • Teaching plan is prepared according to the required number of teaching hours and is implemented as per the academic calendar.
<p>2.1.2 Academic Flexibility:</p>	<ul style="list-style-type: none"> • Limited Flexibility. • CBCS for I & II years and annual system for III year followed. • Medium of instruction is Telugu.
<p>2.1.3 Curriculum Enrichment:</p>	<ul style="list-style-type: none"> • To supplement the curriculum industrial visits, guest lectures and study tours are arranged. • College yet to introduce more interdisciplinary/multidisciplinary courses.
<p>2.1.4 Feedback System:</p>	<ul style="list-style-type: none"> • Student Feedback System exists and is analysed.
<p>2.2 Teaching-Learning & Evaluation:</p>	
<p>2.2.1 Student Enrolment and Profile:</p>	<ul style="list-style-type: none"> • Wide publicity is given for admission. • Merit based transparent admission as per State government norms. • College adheres to State government and University reservation rules for admission Profile of students consists of large number of SC, ST, OBC and economically weaker sections.
<p>2.2.2 Catering to Student Diversity:</p>	<ul style="list-style-type: none"> • Slow learners are identified and helped by conducting remedial classes. • Facilities for differently-abled students need to be provided.

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2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching plan is prepared by the Teachers. • Academic calendar prepared and followed. • ICT based teaching learning need to be strengthened.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Faculty members are selected as per guidelines prescribed by Dr. B.R. Ambedkar University, UGC and State government. • 06 faculty members have attended Orientation / Refresher course. • College has only two teachers with Ph.D, one Teacher with M.Phil and six NET/SLET qualifiers.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Being an affiliated college it follows evaluation norms of the University. • Result of the Evaluation is communicated to students. • Students' performance and progress are evaluated through internal tests, term examinations and assignments.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • College conducts various Co- curricular activities. • Overall pass percentage of students is very good.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The college has to set up a research committee. • One faculty member has undertaken two research projects. • Chemistry Department has organized one Regional seminar. • Few teachers presented papers in regional/national seminars and one teacher in international seminars.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • One faculty member has mobilized Rs. 1.8 lakhs through minor research projects. • College has no budgetary provision for research activities. • Industry sponsored research activities need to be initiated.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • College needs to set up adequate research facility.

2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Two teachers have published research papers. • One teacher authored a book published by an international publisher. • Another teacher has published a Laboratory manual.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • College to start promotional policy for consultancy services.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Students are involved in planting trees and other activities. • Extension activities undertaken by NSS.
2.3.7 Collaboration	<ul style="list-style-type: none"> • College yet to start collaboration.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • College is spread over 4.46 Acres (17902 sq.mtrs) and built up area is 11340 sqft (1054 sq.mtrs) . • 09 classrooms, 04 laboratories and open air theatre. • College has playground, girls common room.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library does not have a regular librarian. • In regard to the UGC fund provided for procuring books, Rs. 50,000/- is utilized during the 2015-16 academic year. However, funds for the previous three years remain unutilized. • Two computers with internet facility.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • College has 08 computers. • College has its own website www.gdc.plkd.org. • Limited internet facility is available. • ICT facility for teaching and learning may be promoted.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Limited funds are available for the maintenance of infrastructure. • UGC funds are utilized for renovation. • College maintenance committee exists. • There is no separate budget allocation for maintenance.

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2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • State government SC/ST/OBC scholarships and fee reimbursement to the students exist. • Prospectus published annually. • Registered alumni association is a specialty of this college. • JKC established for skill development activities. • Special attention is taken by teachers and remedial sessions for slow learners.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Quite a few students opt for higher studies. • Carrier guidance and counseling cell to be established.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College has student council. • Students participate in curricular/ co-curricular and extracurricular activities. • Outstanding performance of one student in Sports at the University, State and National levels.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College has it's own mission and vision statements which are in tune with higher education policy of the government. • Principal and departmental heads prepare action plan and implement it. • The academic audit committee visits the college twice annually and the results are uploaded in the state government website. • Principal and vice principal give active and able leadership to the college. ✓
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • College has several committees to ensure the development of all its objectives. • Periodic feedback is taken from students. • Grievance-redressal cell yet to be formed. • College endeavors transparency and accountability as a policy matter.

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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Self appraisal and comprehensive evaluation methods are followed. • Faculty members are given responsibilities in various courses and activities.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Accounts are audited (both internal and external) regularly. • Committees are formed for the supervision of financial management. • Efforts to be made for more resource mobilization.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC has been constituted in 2006 and monitors activities of all committees. • Quality assurance policies should be reorganized as per NAAC norms.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Tree plantation programmes conducted regularly and a botanical garden with medicinal plants exists. • College campus free of polythene covers and bags • Eco club is started and other related activities are under taken with a motto 'Each one plant one'.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Innovative practices has to be initiated
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Cordial relationship exists among students and teachers. • Students are involved in the recovery of Aluminum from waste plastic wrappers and are giving awareness to the public about the ill effects of artificial ripening of fruits using carbides. • Recycling of waste paper under taken as a part of the MOU with Vamsadhara paper mills Ltd., Madapam, Srikakulam District.

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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Work ethics and discipline maintained. • Qualified and dedicated staff. • Safe, peaceful and conducive campus. • Among 120 colleges affiliated to the University, the college came FIRST in terms of examination results during 2015-16 academic year. ✓
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Absence of sufficient budgetary provision to encourage research and well equipped spacious laboratory. • Use of ICT in teaching and learning may be strengthened. • Lack of computerization of office and also library with digitalization.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Alumni and community participation for growth and development of the college. ✓
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Developing communication skills and life skills among students. • Inculcating motivation for research and development of a research culture among the faculty. • Adequate use of land resource. • Equipping students with employable hard and soft skills.

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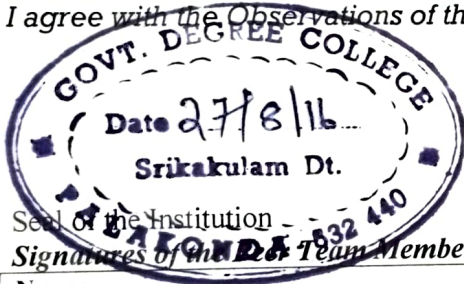
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Section IV: Recommendations for Quality Enhancement of the Institution

**(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)**

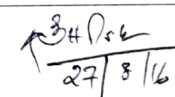

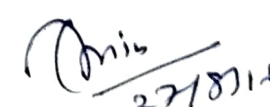
- Introduction of more UG programmes including BBM and also new skill oriented programmes providing employment opportunities.
- SMART class rooms to be established.
- Office and library may be fully computerized and automated with sufficient internet connectivity.
- More sports facilities to be developed.
- College may arrange counseling and coaching classes for various competitive examinations.
- Regular and existing teaching positions has to be filled and qualified physical instructor and librarian to be appointed.
- The college may formulate a perspective plan for academic and infrastructural development for the next ten years.
- Setting up of language lab and upgrading existing science laboratories.
- Boys and girls hostels may be provided.
- Construction of compound wall to the college.

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of the Institution -
Signatures of the Peer Team Members:

Signature of the Head of the Institution
Principal
Govt Degree College
Palakonda - 532 440
Signature with date

Name	Designation	Signature with date
Dr. J. Prabhash (Former Pro Vice Chancellor, University of Kerala) Professor & Director, School of Social Science, Department of Political Science, University of Kerala, Sopanam Thundathil, Kariavattom, Thiruvanthapuram - 695 581 Kerala	Chairperson	 27/8/16
Dr. (Mrs.) M. C. Gayatri, (Former Prof. Dept. of Botany, Bangalore University) Res: No. 1387, First 'D' Main 11 th Cross, Kengeri, Upanagara, Bengaluru-560 060 Karnataka	Member Coordinator	 27/8/16
Dr. Ramesh Mangal, (Professor, Department of Commerce, Devi Ahilya Vishwavidyala & former Principal, M.K.H.S Gujarati college) Res: 202/12, Patnipura Main Road Indore- 452011, Madhya Pradesh	Member	 27/8/16
Dr. M.S. Shyamasundar, Advisor, NAAC, P.O.Box No. 1075, Nagarbhavi, Bengaluru- 560 072 Karnataka	Adviser	

Date: 27-08-2016

Place: Srikakulam



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government Degree College
Palakonda, Srikakulam,
affiliated to Dr. Bhim Rao Ambedkar University, Andhra Pradesh as
Accredited
with CGPA of 2.17 on seven point scale
at B grade
valid up to September 15, 2021*

Date : September 16, 2016



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Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
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Quality Profile

Name of the Institution : Government Degree College

Place : Palakonda, Srikakulam, Andhra Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	190	1.90
II. Teaching-Learning and Evaluation	350	870	2.49
III. Research, Consultancy and Extension	150	210	1.40
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	280	2.80
VI. Governance, Leadership & Management	100	210	2.10
VII. Innovations and Best Practices	100	210	2.10
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2170$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2170}{1000} = \boxed{2.17}$$

Grade = B

Date : September 16, 2016




Director

- This certification is valid for a period of Five years with effect from September 16, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer