



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE, PALAKONDA
C-24932**

**Palakonda
Andhra Pradesh
532440**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE,PALAKONDA Palakonda Andhra Pradesh 532440	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	4	
Permanent Faculty Members:	22	
Permanent Support Staff:	4	
Students:	392	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Only Government Degree College strategically located to cater to needs of the rural population. 2. Eco -friendly Green Campus. 3. Universal Outreach programmes by the college.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 23-07-2024 To : 24-07-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. HEMLATA BAGLA	Vice Chancellor,HSNC University Mumbai
Member Co-ordinator:	DR. ANNE MARY FERNANDEZ	FormerRegistrar,KARUNYA UNIVERSITY
Member:	DR. JOSEPH LONAN	FormerPrincipal,ST ALBERTS COLLEGE ERNAKULAM
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>

Qualitative analysis of Criterion 1

1.1.1 - Government Degree College Palakonda is a Government-funded institution affiliated to the Dr B. R. Ambedkar University, Andhra Pradesh. The college was established in 1983 and is recognized by UGC under 2(f) and 12(b). The College offers undergraduate programs namely B. A Economics, B. Com in Commerce, B.Sc Zoology, and B.Sc Chemistry through the affiliation. The college follows the curriculum prescribed by the affiliated university and the academic calendar is prepared at the college level as per the university calendar. The college ensures effective curriculum delivery by maintaining Annual Curriculum Framework, Teaching Diaries and Teaching Synopsis as per the regulations of the affiliating University.

The college has implemented CBCS system since 2015-16, with internal and external assessment ratio as 25:75. The internal assessment comprises of stipulated curricular aspects and co-curricular, extracurricular activities such as assignments, seminars, project work etc. Institute has several certificate and value-added courses wherein half the student strength has completed the last five years.

1.3.1 - The curriculum provided by the Andhra Pradesh State Council for Higher Education (APSCHE) covers a number of crosscutting topics in the foundation course. These include gender awareness, women's empowerment, professional ethics and human values. Community service is a venue through which the college inculcates socio-economic awareness, communication skills, professional ethics and other human values. Smart classroom and ICT infrastructure can be better utilized with suitable training imparted to all the faculty. Feedback mechanisms are present in the institution.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words

Qualitative analysis of Criterion 2	
2.3.1	The college caters to the needs of the rural population and attempts student centric approach with focus on experiential learning and participative learning. With reference to experiential learning, the college encourages students to enrich their learning through field trips, industrial visits, community service projects, and internship programs etc. The faculty members makes use of ICT tools for academic purposes such as PowerPoints, APLMS portals etc. The institution has 22 full time faculty members out of which 6 are Ph.D. degree holders. The college does not define any strategy specifically for slow or advanced learners at the institution. The college adheres to the university guidelines and calendar regarding continuous internal evaluation and focuses on assessing course outcomes. The college has a Grievance Redressal Committee. The college conducts Remedial for Slow Learners and PGCET coaching for advance learners.
2.5.1	Evaluation methodology is in consonance with the guidelines provided by the University. Student assessment is comprised of 25% internal assessment (CIA) and 75% external assessment. The college Examination Committee oversees the assessment of the students. CIA comprises of two mid semester tests, assignment/ seminars/ group discussions. Participation in Swatch Barath and community service activities account for 5 marks. The Examination Committee prepares the assessment schedule which is displayed on the notice board and intimate to all the students. Question papers for the internal tests are prepared as per the guidelines of the university. Students are provided an opportunity to review the answer papers and resolve grievances if any before the marks are uploaded to the university portal. Grievances related to external examinations are forwarded to the university Controller of Examinations.
2.6.2	The procedure for measuring PO's and COs is specified by the university. COs are mapped against PO's based on the number of hours dedicated to teaching a PO. The technique of measuring and mapping outcomes is yet to be adopted by the college.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies

Qualitative analysis of Criterion 3

3.2.1 - The institution has not received any funding from governmental and non-governmental agencies for research projects or endowments during the last five years Only graduate programs are available at the institution. To promote innovative ecosystem in education, the institute has started an internship component after the 4th semester and also during the 6th semester as part of the curriculum for various courses. Six faculty members have doctorate degrees and six more are registered in a doctorate program. Few research papers have been published in UGC care journals.

3.4.1 - Extension activities are integrated into the curriculum and all students participate in awareness building, campus clean and green activities.

The college has two NSS Units and carries out various community engagement activities which provide an opportunity to students to mingle with villagers and near by schools to understand the importance of social service, cultural heritage, human values, traditions etc. Many extension and outreach programmes have been carried out by the institution over the last five years. The college has been part of the Swatch Bharat and Azadi Ka Amrith Utsav programs of the government.

3.4.2 - The college Principal is a recipient of the best principal award for the district. Students have received prizes for various competitions conducted at the district level. The college has received an award for the lowest drop out rate from the govt. of AP. Local appreciation by the police Dept. for the use of the DISHA App by the women students. The college has an electoral literacy club which has enrolled new voters.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>

Qualitative analysis of Criterion 4

4.1.1 - The institution is spread over 4.6 acres of land which include four building blocks that provide the infrastructure support to undergraduate programmes. The college has 09 classrooms and 06 laboratories. Out of which, 04 classrooms are equipped with LCD and digital panel facilities. The college has computers which are connected with WIFI access, and CCTV surveillance. The college has been upgrading its infrastructure by adding a new block of classrooms with RUSA grants.

The institution has significant outdoor sports facilities which include facilities for 200 metre track events, a walking path, kabaddi, fields for throw ball, shotput, discus throw, long jump and triple jump kits and javelins facilities. Indoor facilities at the institution include gymnasium. Canteen area, Organic farming area, Vermicomposting unit and a biogas plant to convert organic waste into biogas which is used for laboratory purposes. Rain Water harvesting facility using rechargeable water is also available on campus. In conclusion, campus is found to be pollution free and eco-friendly with internal roads and a botanical garden. Fuel vehicles are not allowed on the campus. The institution promotes the use of bicycle and electric

4.2.1 - The college Library, also designated as the Learning Resource Centre (LRC) is in a 100sqft area covering two floors serving as reading and reference areas. The college library committee headed by the principal manages the facility which houses approximately 12,000 books. The library functions between 9am and 6pm.

There are 6 computers connected to the Internet and students have access to digital platforms like SWAYAM, Shodhganga, DOAJ and N-LIST. Library automation is underway, and SOUL 3.0 has been installed. Barcoding and automation of library issue is yet to be done, the library needs augmentation of its infrastructure both with respect to books, journals and serials facilities for students. Library user statistics need to be collected and documented.

4.3.1 The college has upgraded its IT infrastructure by installing 100Mbps connectivity and campus Wi-Fi. 6 classrooms are equipped with LCD projectors and 2 classrooms have interactive whiteboards. Internet and Wi-Fi access is principally for the faculty and college administration and students use the facility only for downloading resource materials and attending online examinations. The Janabhumi portal App is used to upload student attendance, student scholarships, examination registration, uploading of CIA marks and downloading Hall tickets. Student fee collection is also automated through the app on an App.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Over the last five years, almost all students have benefited from the scholarships and freships provided by the government. The college majorly focuses on the development and enhancement of language and communication skills, life skills and computing skills of the students. The college has implemented guidelines of statutory bodies, has organized wide awareness and undertaking programmes on policies related to zero tolerance and has mechanisms in place for the submission of online - offline student grievances.

Further, the college also focuses on timely redressal of grievances through appropriate committees. A smaller number of outgoing students were observed to progress to higher education. Students need to be encouraged to participate at Inter University and higher levels in sports and cultural activities. Students have limited participation in sports and cultural intercollegiate and higher-level competitions.

5.4.1 the college has an active, registered Alumni Association. The association plays a positive role in the development of the college by providing financial assistance for infrastructure and utility accessories. With the help of the assistance provided by the alumni a midday meal consisting of Sambar and Rice is served to the needy students. The Alumni are consulted by the principal and the IQAC for guidance for internships. Linkages with the local administration and influential stakeholders is also made possible with the help of the alumni. Regular meetings of the Alumni Association are held and contact with members is made possible through WhatsApp group.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

6.1.1 - The vision and mission statement of the college reflects its commitment to academic excellence and leadership. The college also prioritizes transparent, decentralized and participatory management in teaching - learning and administration processes. Further, the institution actively plans and executes strategies to accomplish its vision and mission. The principal also engages with the committee members to discuss developmental plans, fostering consultive environment that facilitates decision making mechanism and ensures the involvement of various stakeholders of the institution.

6.2.1 - One of the major decision making and governance structures of the institute is the college Planning and Development Committee. The CPDCs role is pivotal for determining the course for college development and for alignment of its growth to resource availability and the needs of the stakeholders. The CPDC is also the committee that recommends the introduction of new academic courses in the college.

6.3.1 - The welfare measures implemented in the college for teaching and non-teaching staff are in line with the operations of Andhra Pradesh State Government and the affiliating university. Some of these essential measures include Andhra Pradesh Government Life Insurance Scheme, Group Insurance Schemes, Employment Health Schemes, Government Provident Fund Schemes, Eligibility for Loans and other general provisions such as casual leaves, maternity leaves, sick leaves etc. The annual self-appraisal system is in place and the filled proforma is made available on the Commissionerate of Collegiate Education website.

6.4.1 - The college receives funding from various sources such as the University Grants Commission, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Shiksha Abhiyan (RUSA), Special fees and CPDC. To ensure transparency of utilization of financial resources the college accounts are subjected to regular audits which are conducted by the regional authority and the Auditor General of Andhra Pradesh.

6.5.1 IQAC - The other decision-making structures of the institution includes the IQAC of the institution. The institution has implemented e-governance in its administration, financial accounts, students' admission and support and examination-related operations. The IQAC along with the principal and various committees prepares the academic calendar and prepares the annual institutional plan. Periodic monitoring of the implementation of the plan is undertaken by the IQAC. Feedback is collected from stakeholders and analyzed. Annually the CCE AP does an external audit of the college.

The IQAC organized various awareness programs concerning environment protection, gender sensitization, anti-ragging etc. newly inducted faculty are provided orientation. Faculty training, workshops and webinars on e-content were provided to familiarize the faculty with LMS and MOOC's. A five-day on-line program on hybrid and blended learning was organized at the college. Incremental progress has been made with regard to shift from teacher centered learning to student centered learning. Community service has been made compulsory along with internships. The faculty have also started using OBE methods in teaching and testing students.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

7.1.1 The college conducts regular gender awareness and gender sensitization programs on campus through NSS. Women's safety is ensured through use of DISHA App, women's self defense training, exposure to Beti

Bachao- Beti Padavo and Nirbhaya programs. Special Lectures on women empowerment by police officers and bureaucrats. Celebration of various days of national and international importance, such as international Women's Day etc. Focus is also given to writings of local activists on women's issues. All women students are given encouragement to participate in sports and cultural activities on campus.

7.1.4 The college is in the backward district of Parvatipuram Manyam District and many students are from OBC, SC and ST communities. There is much diversity on campus with respect to the cultural and linguistic backgrounds of the students. Efforts are made by the college to harmonize and treat all students equally. The college organizes various essay, quiz, sports and cultural competitions which encourages the students to develop their talent and also to work with a team spirit. Two NSS units organize various activities like Yoga Day, National Human Resources Day, Voters Day, Consumer awareness day etc.

7.2.1 the college has promoted two health practices viz. Eco-Sustainable Campus and GDC Palakonda to Community. Under the Eco-Sustainable campus program, the college has undertaken measures like elimination of plastics, restriction of petrol vehicles, sound waste management practices, establishment of a botanical garden to promote biodiversity, Tree planting drives on and off campus, vermicomposting, rainwater harvesting. These activities have helped reduce pollution, making the campus a clean green space used by the community for walks.

The GDC Palakonda to Community program is undertaken with the help of the NSS and all the college students are engaged in some kind of community service. Under this program public awareness on various issues like environment, AIDS, Mother and child health are conducted. Disaster relief is undertaken, surveys are conducted. During the Dussera Festival the students undertake crowd control activity at the local temple. The above two healthy practices have benefited the college and the local community and has resulted in building up good will with the stakeholders.

7.3.1 The one distinctive activity of the college is the provision of free noon meal - (Chayutu)to the economically backward students. This has greatly helped students hailing from far flung villages and hamlets to enroll in the college and benefit from the education provided. The institute also regularly conducts green audits and energy audits and keeps the campus clean and green. To promote environmental awareness, fueled vehicles are not allowed in the college premises. The syllabus of the affiliating university has also been framed with mandatory courses like human values and professional ethics which inspire students and encourage them to participate in various programs about cultural and traditional values, duties and responsibilities of the student etc. that are conducted in the college.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

1. All sanctioned posts are filled with committed and well qualified faculty.

2. Favorable student-teacher ratio.
3. Good student support services and outreach to economically backward sections of students.
4. Maintaining high pass percentage
5. Low drop out ratio.

Weaknesses:

1. Inadequate laboratory facilities.
2. Poor implementation of OBE
3. Less emphasis on skill development and placement opportunities
4. Poor documentation procedure
5. Inadequate Library and IT resources.

Opportunities:

1. Scope for improving student's communication and soft skills.
2. Scope for student participation in all committees
3. Bettering the links with industry and professional agencies.
4. Upgradation of language lab and better utilization
5. Opportunities to earn- while you learn initiatives.

Challenges:

1. Relative inaccessibility of the college.
2. Presence of other self -financing colleges in the vicinity.
3. Over dependence on depleting government financial assistance.
4. Vernacular background of students
5. Absence of last mile connectivity for implementing blended learning in the true sense.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Establishment of Active Placement Cell.
- Language and communication skills need improvement with a focus on both regional and English learning.
- The library needs upgradation with more books, journals and a conducive Environment for students.
- The institution needs to introduce more UG and start PG programs in view of the needs of the students.
- Provision of guidance for competitive exams as part of the academic progression strategy.
- There is a need to Upgrade and maintain all the classroom facilities and student amenities.
- There is a need to provide comprehensive training to faculty in OBE and integrating ICT tools seamlessly into pedagogy.
- The institute shall promote research ecosystem amongst Faculty and students.
- The institute shall encourage faculty members to organize and participate in national and international conferences for visibility, opportunity, and networking.
- All statutory committees have to be formalised such as IQAc , ICC incorporating external members.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. HEMLATA BAGLA	Chairperson	
2	DR. ANNE MARY FERNANDEZ	Member Co-ordinator	
3	DR. JOSEPH LONAN	Member	
4	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date